

## PROGRAMME ANGLAIS CE1/CE2

PERIODE 1	PERIODE 2	PERIODE 3	PERIODE 4	PERIODE 5
<p><b>Saluer, et dire au revoir</b>  <b>Exercice à l'oral.</b>                      -Hello, good morning, goodbye, good night, see you later.</p>	<p><b>Savoir compter</b> (Les chiffres de 1 à 50) (One, two, three.. How many pens?)  <b>Activité des chiffres, exercice à trou..</b>  <b>Date:</b> Today is Monday the 7th of November, the year.</p>	<p>- <b>Special days</b> (birthday, toys, presents).                      I like, I don't like...                      Make a card for your mum.</p>	<p>- <b>Every day activities.</b> Times of the day. What's the time?                      It's 1 o'clock                      - Information text                      - Listening for time and activities.</p>	<p>Tenses: be in the past, what day was it yesterday? Yesterday, (it) was ...                      Be in the present, the past and the future.</p>
<p><b>The date</b>                      What's the day today (Monday, Tuesday) the months (January, February)</p>	<p><b>Les prepositions</b> (where's the ball? In, on, under, next to.  <b>The family</b> (father, mother, sister..)  <b>The possessive's</b> (My mum's book)</p>	<p>- <b>Food</b> (apple, banana, carrot                      Have got: have you got figs? Yes I have..                      - <b>Numbers</b> (50-100)</p>	<p>- <b>Places</b> (where does he work? He works in a hospital, in a restaurant..                      Punctuation: comma, full stop..</p>	<p>What day will it be tomorrow?                      Tomorrow, (it) will be                      What day is it today?                      Today (it) is Tuesday</p>
<p><b>Se présenter, demander/ donner son nom, son âge,</b>                      What's your name ? My name is ... . How old are you? I'm..                      - Ecouter une chanson 'what's your name ?</p>	<p><b>Animal farms</b> (dog, rabbit, cat) Savoir poser des questions, what is it? It's a horse. Which animal do you prefer?                      Le verbe Be: is he? Are you?</p>	<p>- <b>School subjects</b> (art, art, PE)                      What have we got on Monday?                      - <b>Reading</b> exercise (Our computer roo)                      - Listening exercise</p>	<p>- <b>Clothes</b> (present continuous, what are you wearing? I'm wearing.. He is wearing..                      Phonetic: short and long vowel (nose, rope, bone)</p>	<p>- <b>The weather:</b>                      what's the weather like? It's sunny, rainy, snowy. Listen a song of weather.</p>
<p><b>Demander à quelqu'un de ses nouvelles.</b>                      - How are you ? I'm fine, thank you, and you? I'm fine, sad..                      - La carte de l'Angleterre (map)</p>	<p><b>Exprimer ses goûts:</b> Poser des questions et y répondre                      My favourite animal/colour                      Possessive pronoun : my, your</p>	<p>- <b>Action verbs:</b> jump, run, drive, swim. Positive and negative form, I run a bike, I don't jump.                      - <b>Outdoors activities</b> (ride a bike, play tennis, run..)                      Can: I can ride a bike, what can you do?</p>	<p>- Review vocabulary, clothes school subject, the body, verbs..).                      - Formules de politesse: would you like ? I'd like an ice-cream. Thanks a lot.</p>	<p>-Action verbs: jump, run, ride, walk..                      Can you run, can you fly?</p>
<p><b>Classroom commands (consignes de classe)</b>                      Stand up! sit down!                      look, keep quiet, raise your hand, open your copybook</p>	<p>- <b>The weather</b>                      'What's the weather like? It's sunny, rainy, windy..'                      Quelques exercices                      - <b>Jobs:</b> (Teacher, engineer...)                      Exercices</p>	<p>- <b>The body</b>                      Description les parties du corps (head, shoulder, knee, toe, eye, ear, mouth, nose)                      - Pluriel régulier/irregulier                      Exercice</p>	<p>- How many, how much. There is, there are.                      Pluriel régulier e irréguliers: book, books, woman, women, child, children</p>	<p>-Revision</p>
<p><b>L'alphabet:</b> apprendre les lettres de l'alphabet, épeler</p>	<p><b>Evaluation</b> de la 2eme Période</p>	<p><b>Evaluation</b> de la 3eme Période</p>	<p><b>Evaluation</b> de la 4eme Période</p>	<p><b>Evaluation</b> de la 5eme Période</p>